

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 in
 - 2 at
 - 3 to
 - 4 at
 - 5 in
 - 6 on
 - 7 at
- 2**
- 1 children's
 - 2 Charles's
 - 3 friend's
 - 4 Alejandra's
 - 5 Whose
 - 6 sister's
- 3**
- 1 A
 - 2 B
 - 3 B
 - 4 A
 - 5 A
 - 6 B
 - 7 B

VOCABULARY

- 4**
- 1 sleep
 - 2 take
 - 3 has
 - 4 go
 - 5 starts
 - 6 have
 - 7 does
- 5**
- 1 ever
 - 2 weeks
 - 3 day
 - 4 never
 - 5 usually
 - 6 once
- 6**
- 1 nephew
 - 2 grandmother
 - 3 cousin
 - 4 uncle
 - 5 niece
 - 6 son
 - 7 granddaughter

PRONUNCIATION

- 7 1 sometimes
2 September
3 grandmother
4 relax
5 Italian

- 8 1 one
2 go
3 old
4 mother
5 hello

Reading and Writing**READING**

- 1 1 B
2 A
3 B
4 C
5 C
6 A
7 B
8 C
- 2 1 Maria Jose
2 Francoise
3 Maria Jose
4 Kenzo
5 Maria Jose
6 Kenzo
7 Francoise

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 A
 - 5 A
- 2**
- 1 6 o'clock
 - 2 in April
 - 3 six days a week
 - 4 She gets dressed.
 - 5 Anna's

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)